

# UGANDA BUSINESS AND TECHNICAL EXAMINATIONS BOARD (UBTEB)

## GENERAL INFORMATION ON SPECIAL NEEDS EDUCATION

### 1.0 Special needs

Special needs are conditions or factors that hinder normal learning, development and participation of individuals in education program for example disabilities like blindness, deafness, physical impairments, mental retardation/ learning difficulties, dyslexia but other needs like epilepsy, asthma, orphans, street children, HIV Orphaned children. Physically and emotionally abused children in war affected areas etc. Every person has needs but not all needs are special needs, therefore in this particular case UBTEB considers those extreme needs that require Examinations special arrangements for SNE students to compete in Examinations

### 1.1 Special Educational Needs

Special education needs are needs that require educational adjustments to enable a learner perform education tasks. These learners have different abilities and potentials and in most cases do not perform like the rest of the learners as such they have special learning and educational needs which is not the same as others. Therefore for them to perform education tasks require to have educational adjustments for example Braille for the blind, sign language interpreter for the deaf, tape recorder and transcriber for the dyslexic learners, support personnel for physically handicapped during Examinations and learning.

The system of education provides appropriate modifications in the curriculum, teaching methods, learning materials and medium of communication in order to meet special educational needs in an individual. It is learner centered, flexible and adjustable to individual needs and potentials.

### 1.2 UBTEB's Provisions for Special Needs

UBTEB is committed to ensure quality assessment of candidates with special needs as embedded in the rules on the assessment of competences and conduct of Business Technical and Vocational Examinations in Uganda, *part VI - 'consideration of candidates with special needs'*. As such the Board has established a Special Needs Education Unit that has put all these considerations in place to enable special needs students participate in quality examinations and achieve their dreams.



